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PER CANDIDATI AD ESAMI INTEGRATIVI E DI IDONEITÀ ALLE CLASSI DELL’OTTICO

**PROGRAMMA DISCIPLINARE DI INGLESE.
 INDIRIZZO: OTTICO**

**PER CANDIDATI AD ESAMI INTEGRATIVI E DI IDONEITÀ ALLA CLASSE SECONDA
 SOCIO-SANITARIO- PROGRAMMA DISCIPLINARE DELLA CLASSE PRIMA**

Funzioni comunicative di base e relative strutture linguistiche riguardanti la sfera personale e l’ambiente scolastico al fine di permettere all’allievo di comunicare in semplici situazioni di vita quotidiana rapportandosi alla realtà circostante nel presente, nel passato e nel futuro.

Libro di testo in adozione: “IN TIME ESSENTIAL PRO” ED. BLACK CAT- DEA

SCUOLA ♦ FOUNDATION A-F

To Be present simple, possessive adjectives, question words- present simple: verb to be, indefinite article: a,an; possessive adjectives, plural nouns, this/that, these/those- present simple verb have got, possessive’s; a/an/the; possessive pronouns and whose- there is , there are; some, any , prepositions of place; adjectives
 preposition of time: in,on,at- imperatives
 CAN for ability and possibility, good/brilliant/hopeless at+ noun or ing form- verb can: permission and requests.

- Greetings,

Countries and nationalities, ordinal numbers, dates; jobs, family; personal possessions, colours; rooms and furniture, houses; days of the week, seasons, adjectives, the weather, abilities, the time-

-Meeting people, talking about dates, exchanging personal information, introducing yourself; talking about jobs, talking about your family, identifying objects and people, presenting your family, talking about personal possessions, describing objects, asking who objects belong to, talking about your favourite thing, talking about houses and furniture, saying where things are, describing your bedroom, talking about your home; understanding and giving instructions and advice, saying how you feel, talking about the weather, describe the place you know, talking about ability and possibility, asking and giving permission, telling the time, talking about school rules.
)Present Simple, positive and negative, questions and short answers, object pronouns, like, love, don't mind, hate + ing, adverbs and expressions of frequency.

◆ UNIT 1. MY WEEK

Present Simple – positive, negative, questions and short answers, adverbs and expressions of frequency, object pronouns, like, love, don't mind, hate + ing;

Everyday activities, free time activities, school subjects, jobs at home,

◆ UNIT 2. YOU ARE WHAT YOU EAT

countable and uncountable nouns; how much? How many? some, any, no, Much, many, a lot of, a little, a few, too much, too many, too little, (not)enough; would like.

- food and drinks, cooking, portions and containers

◆ Unit 3 : LOOKING GOOD

Look, look like, be like, Present Continuous, Present Continuous vs Present Simple, Present Continuous with future meaning..

◆ Unit 4: WORLD FAMOUS

Past Simple of to be, Past Simple of regular verbs, positive, negative, questions and short answers. Past Simple of irregular verbs, prepositions of place, prepositions of movements, defining relative clauses Subject/Object questions.

Vocabulary: Everyday activities, school subject, jobs around the house, food and drinks, cooking, prices, appearance, personality, art and entertainment, past time expressions.

PER CANDIDATI AD ESAMI INTEGRATIVI E DI IDONEITÀ ALLA CLASSE TERZA OTTICO – PROGRAMMA DISCIPLINARE DELLA CLASSE SECONDA

Libro di testo in adozione: "IN TIME ESSENTIAL PRO" ED. BLACK CAT- DEA SCUOLA

◆ Unit 5: GET UP AND GO

past simple- irregular verbs; prepositions of place; prepositions of movement; subject/object questions; how far..?/ how long...?;; giving directions;

◆ **Unit 6: THE BIG SCREEN**

Comparatives and superlatives of adjectives; too, not enough; shall we? Why don't we? Let's...; what about? How about?

Making arrangements, instructions, offers and requests.)

◆ **Unit 7: THE NATURAL WORLD**

Must, mustn't, have to, don't have to, should, shouldn't;

landscapes, the weather, animals. -;Buying clothes. Shopping for clothes-

◆ **Unit 8: TOMORROW'S TRENDS**

Will, won't, going to, zero and first conditional. One, ones.-

◆ **Unit 9: LIFE'S UPS AND DOWNS**

Present Perfect, Past Participle, Present Perfect vs Past Simple, - Defining relative clauses –subject and object. Reply questions.

◆ **Unit 10: FRIENDS AND FAMILY**

Present perfect with *for* and *since*, Present Perfect with *just*, *already*, *yet*, *still*. Verb get, make + object+ verb/adj.

◆ **Unit 11: FREE TIME**

used to, play, do, go- past continuous, past continuous vs past simple, adverbs of sequence.

◆ **Unit 12: LOVE IT, SAVE IT**

First conditional: will, may, might- unless, when, as soon as, until, as long as- purpose, cause, result;

Vocabulary: Transport, places in town; film genres, film reviews, the natural world, the weather, clothes and accessories, shopping, adjectives with opposite meanings, adjectives for positive and negative emotions. Lucky and unlucky experiences, life experiences , adjectives with similar and opposite meanings. , Adjectives with positive and negative emotions. Hobbies and free time sports and outdoor activities; environmental issues, weather and climate- extreme weather and natural disasters.

PROGRAMMA DISCIPLINARE DELLA CLASSE TERZA

Testo: "GROWING INTO OLD AGE"; seconda edizione; Revellino, Schinardi, Tellier; ED. Zanichelli.

UNIT 1 : THE HUMAN BODY AND HOW IT WORKS

1. The human body
 - The external parts of the human body
 - The body systems
2. Nutrition
 - A balanced diet
 - Vitamins to keep your immune system strong
 - Fuel for growth

UNIT 2 : FROM INFANCY TO EARLY CHILDHOOD

5. Childcare options and education systems in the UK and USA
 - in home and out of home care
 - School systems in the UK and USA
6. Psychological development theories
 - Freud's psychoanalytic theories
 - Piaget's theory of cognitive development
 - Erikson's stages psychosocial development
 - Gardner's theory of multiple intelligences

GRAMMAR FOCUS: Wh – Questions ; Comparatives and superlatives ; Comparatives (as...as); Present simple; Can/Can't; Countables and uncountables; Some/Any; Much/Many/A lot of; Instructions and requests; Should/Shouldn't; Have to/Don't have to; To need; Infinitive of purpose.

PROGRAMMA DISCIPLINARE DELLA CLASSE QUARTA

LIBRO DI RIFERIMENTO: Testo: "GROWING INTO OLD AGE"; seconda edizione; Revellino, Schinardi, Tellier; ED. Zanichelli.

UNIT 3 : ADOLESCENCE, AN AGE OF TRANSITION

1. From childhood to adolescence
 - The delicate stages of adolescence

2. Risky behavior

- alcohol addictions
- focus on drugs
- young people and tobacco
- ludopathy and compulsive buying disorder
- conscious sexuality

3. Hot issues

- Contraception and pregnancy prevention
- Eating disorders

4. Unacceptable behaviour

- Bullying
- Happy slapping
- Bullying and the law in the UK and in the USA
- Understanding adolescents
- Recognizing risky behaviour
- Being aware of sexually transmitted diseases
- Being familiar with the most common methods of contraception
- Mobile phones linked to anxiety and severe depression in teens
- Smoking and its effect on health

GRAMMAR FOCUS: be allowed to, adverbs of frequency; how to express contrast; phrasal verbs; past perfect simple; indirect speech.

PROGRAMMA DISCIPLINARE DELLA CLASSE QUINTA

LIBRO DI RIFERIMENTO: BASIC ENGLISH FOR OPTICIANS- Gentile, Bianco—ed. Zanichelli, 2019.

THE EYE

Anatomy of the eye: The eye and vision, the orbit, the eye organ of sight, the cornea, the retina, the blind spot, limits of human vision, protective structures and lacrimal apparatus, eye movement, vision and movement of the eye.

Pathology: The eye and vision, the orbit, the eye organ of sight, the cornea, the retina, the blind spot, limits of human vision, protective structures and lacrimal apparatus, eye movement, vision and movement of the eye.

Eye specialists: Different types of eye care professionals, an eye specialist's study, eye charts, at the optometrist's.

Lenses: Different types of eye care professionals, an eye specialist's study, eye charts, at the optometrist's, insert and remove contact lenses.

-Glasses and faces, vocabulary - how to read a prescription, what a patient should know, vocabulary- -Writing a CV